



CEFR Journal – Research and Practice

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g.a.s.t.

Who? – What? – How? – Why?



- Open-access
- Peer-to-peer (double blind peer reviews)
- Bottom-up
- For practitioners **and** researchers
- Annual publication (envisaged goal)

- Online (NOW!)



CEFR Journal

Research and Practice



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CEFR & Language Portfolio SIG (CEFR & LP SIG)

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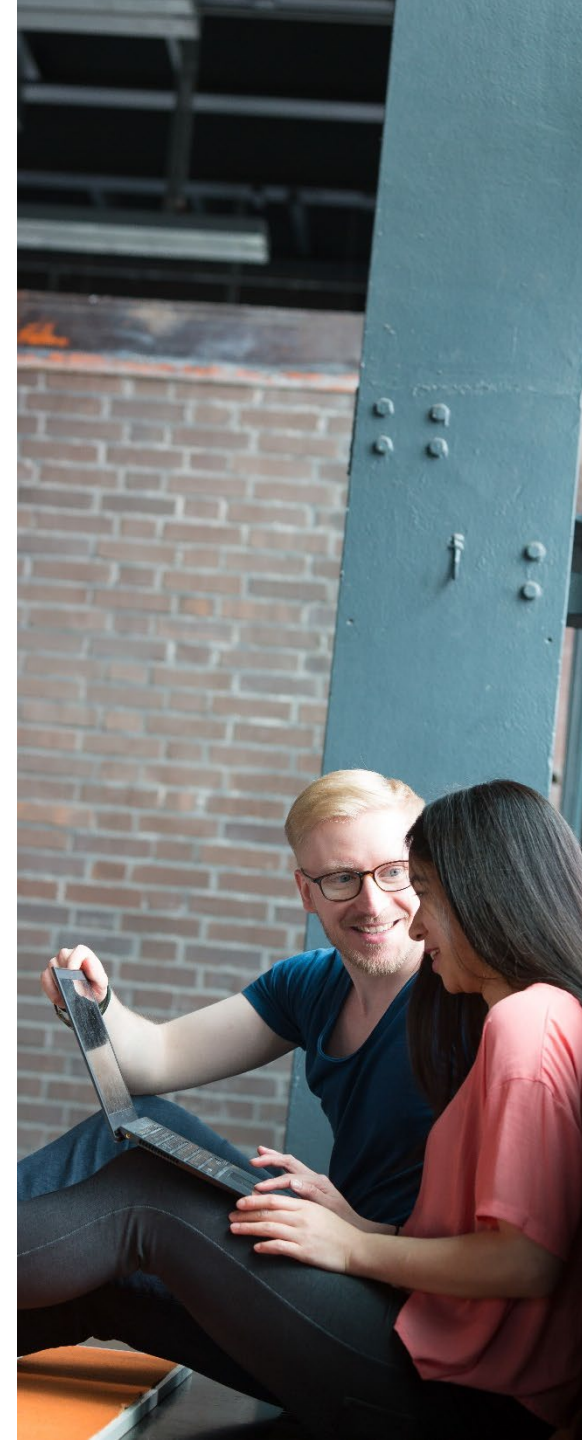


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Submission (Call for Papers)

This journal attempts to fall somewhere in between an inaccessible academic journal (long waiting times, fairly strict guidelines/criteria) and a newsletter (practical in nature but lacking in theoretical support/foundation), linking research of a practical nature with relevant research related to foreign language education, the CEFR, other language frameworks, and the European Language Portfolio. While the CEFR was introduced by the Council of Europe and intended for use, first and foremost, within Europe, the influence of the CEFR now has to be attested in many places beyond European borders. It has become a global framework, impacting a variety of aspects of language learning, teaching, and assessment across countries and continents beyond the context for which it was originally created. As such, there is a pressing need to create a quality forum for sharing research, experiences, and lessons learned from applying the CEFR in different contexts. This journal provides such a forum where people involved or interested in processes of applying the CEFR can share and learn from one another.

We are continuously seeking contributions related to foreign language education, the CEFR, other language frameworks, and the European Language Portfolio. We are particularly interested in specific contextual adaptations.

Please contact the editors and submit to:

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